

Environmental Sustainability Policy



The Duncraig SHS Environmental Sustainability Policy reflects our Climate crew's mission to take action to address climate change in our school community, in support of the goals of [The Paris Agreement](#) (UNFCCC, 2016) and [Caring for Country Together – Our Sustainability Framework](#) (WA Department of Education, 2021).

The objective of the Sustainability Policy is to make students, staff, families and our community and partners at Duncraig SHS more climate conscious by promoting behaviours that help to minimise our school's impact on the environment.

Goals

In implementing our policy, we hope to achieve the following goals:

- To care for Country, in partnership with the traditional custodians of the land, the Whadjuk people of the Noongar nation
- To minimise our carbon footprint and the costs associated
- To educate our students, our staff, and the wider community to build the knowledge, skills, and values necessary to engage in sustainable practices to care for our country together.

Action Plan

To achieve our goals, we will focus on the following key areas:

1. **Caring for Country:** demonstrating our commitment to caring for Country by keeping our school beautiful through litter reduction initiatives and recycling opportunities that divert recyclable waste from landfill; fostering environmental awareness in the school community, including the biodiversity of the surrounding bushland; and creating outdoor spaces for learning, health, and well-being.
2. **Minimizing our carbon footprint:** taking action to reduce the school's carbon footprint, for example through energy and water-saving initiatives, which also reduce the school's operating costs.
3. **Education:** enabling staff and students to learn about climate change and sustainable practices through Climate Crew's Friday Forms for the Future (4F) Program; student leadership and staff professional development opportunities; programs within the curriculum (e.g. WACE-Endorsed Program on Global Citizenship and Sustainability); and special programs (e.g. Cadets and Climate Crew).
4. **Outreach:** engaging with a range of partners both within the school (e.g. Sustainability Co-ordinator, Student Leaders with Sustainability Portfolio, including Student Councillors, Climate Crew, Cadets, staff in different learning areas, gardeners, canteen) and in the wider community (e.g. parents, community groups, local and state government authorities, local businesses and NGOs) to achieve a school-wide approach to sustainability and climate change.

Mr Peter Lillywhite
Principal
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